

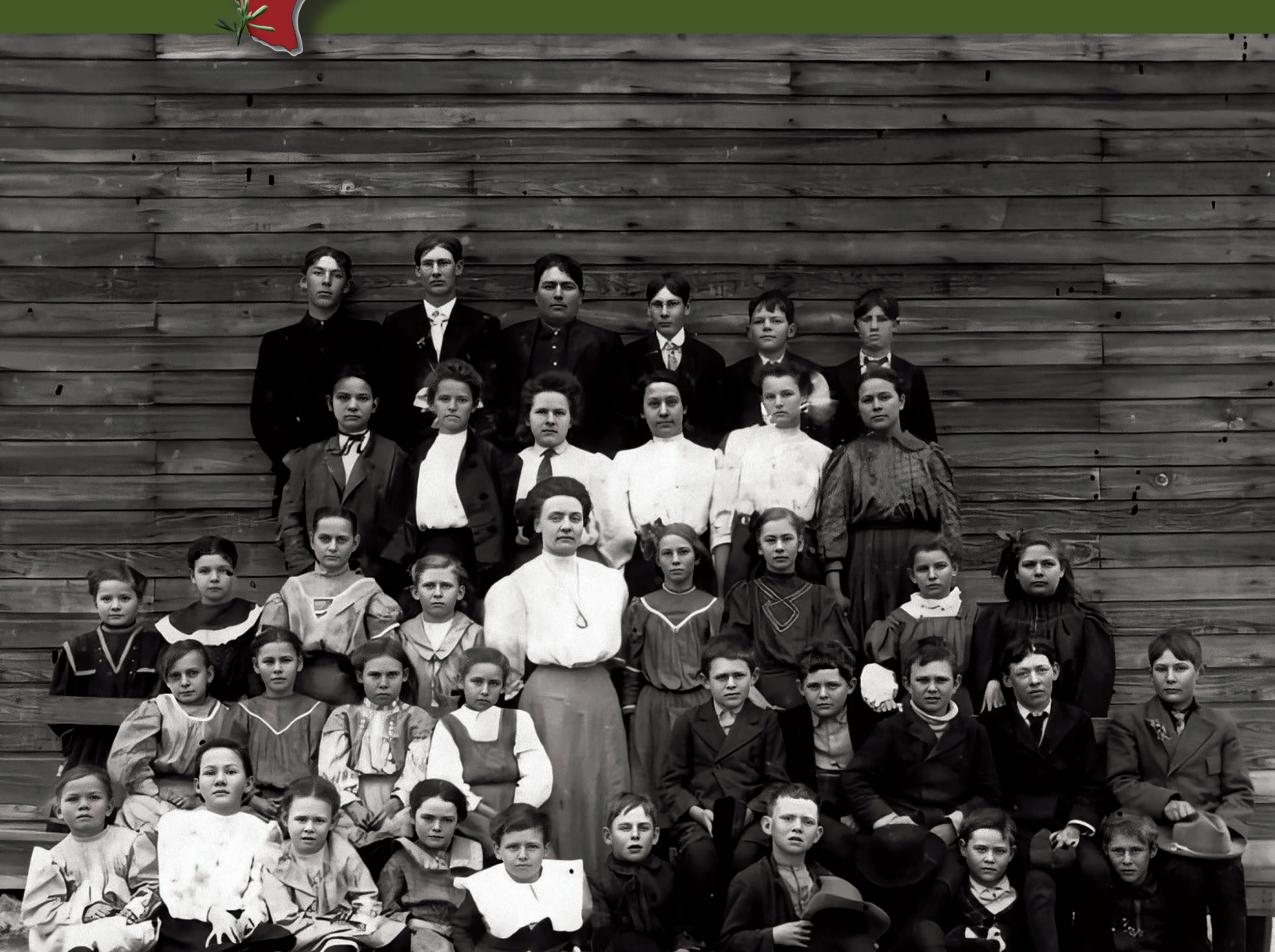


Vol 6, No 1

DEDICATED TO PRESERVING THE PAST FOR
PRESENT AND FUTURE GENERATIONS

Bosque County Genealogical & Historical Society Journal

Jan-Mar 2024



Inside this issue:

School Life: Researching School Records

School Records: An "Out-of-the-Box" Family History Resource

1890 Project Highlight: Kossuth "Koss" Barry (1850-1945)

Early Bosque County Schools

A History of the Norse School

Ralph Dahl - How Schools Shaped My Life

Early 1900s Education - Lippe and Gholson Family Farm Kids

2024 -2026 Elected Officers:

President- Jim Conrad
Vice President - Debbie Ferguson
Secretary- Paula Conrad
Treasurer - Gil Parks
Newsletter/Quarterly Editor -
LeAnne McCamey
Archivist/Librarian -
Peggy Wilson

Committee Chairs

Marketing and Publicity - VP
Heritage Center -
Debbie Ferguson
Fund Raising -
Membership - Meredith Tull
Family History Writing Contest -
LeAnne McCamey
Cemetery Preservation -
Peggy Wilson
1890 Project - Jesse Wilson

Purpose:

- To locate, collect, acquire, record, conserve, index, reproduce and publish materials pertaining primarily to the United States and Texas and especially to Central Texas and Bosque County.
- To associate as members, persons interested in researching their family heritage; to educate members in the preparation and publishing of genealogies, family histories and local histories.
- To make donations, by publication, acquisition, or memorial, to museums, public libraries, archives, and private research collections which are open to use by the public and are exempt organizations under section 501 (c) 3 of the Internal Revenue Code.
- To publish a newsletter, journal, or special manuscripts useful to

family researchers and scholars.

• **Membership:**

Membership is by calendar year beginning in January and is not transferable. Membership shall be open to all persons supporting the purposes of the Society.

Membership shall be subject to

such limitations as the Society may impose without regard to sex, race, color, creed, or national

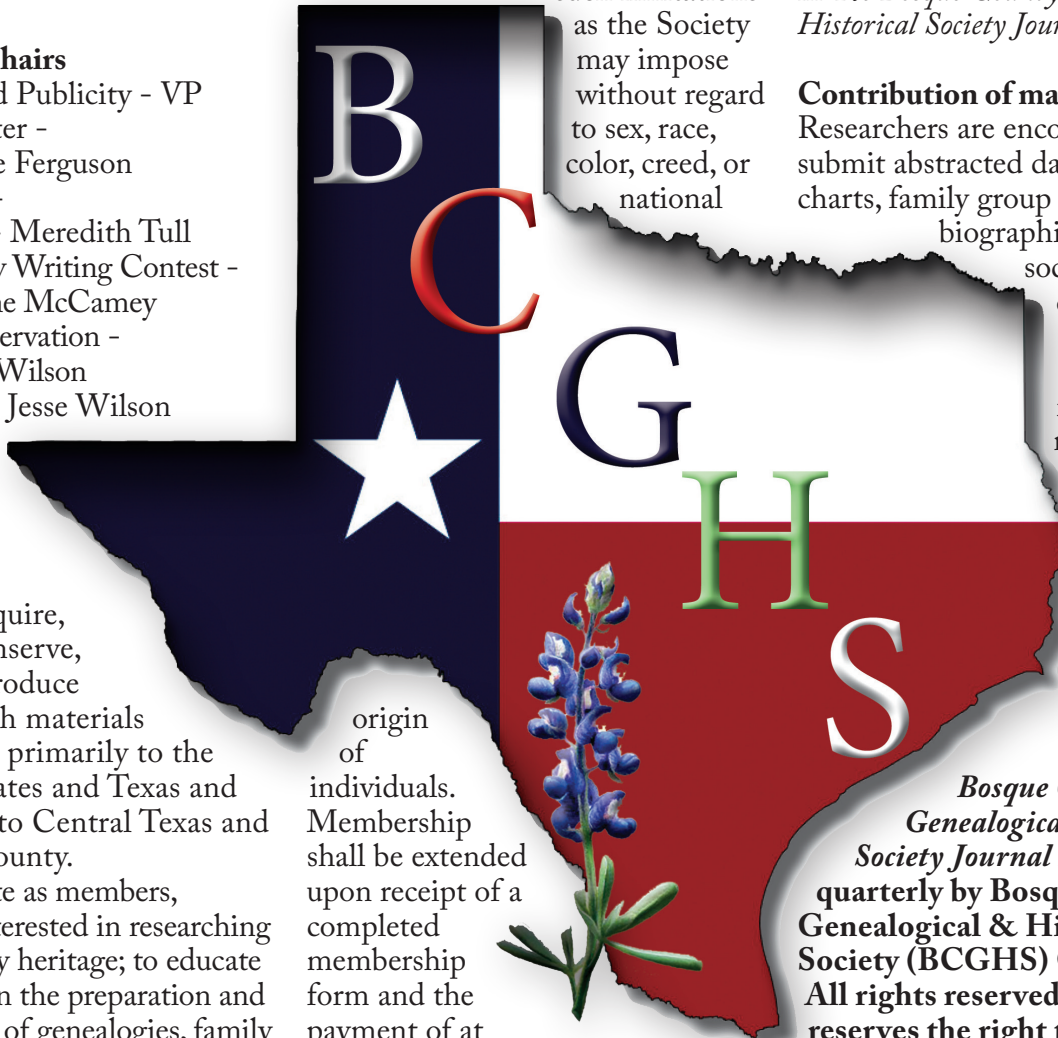
Clifton Civic Center unless otherwise announced. Contact bosquegenealogy@gmail.com for additional information.

Queries:

Members and non-members may submit free queries for publication in *The Bosque County Genealogical & Historical Society Journal*.

Contribution of material:

Researchers are encourage to submit abstracted data, ancestor charts, family group sheets, and biographical sketches for society files and/or publication. Donations of books, microfilm, maps, genealogical and historical resources, etc., are greatly appreciated.



origin of individuals. Membership shall be extended upon receipt of a completed membership form and the payment of at least one year's dues. The Society reserves the right to deny membership to any person or group whose purpose conflicts with the Society's mission.

Meetings:

Meetings are scheduled quarterly on the second Saturday at 1:00 p.m. of January, April, July, and October at the

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Front Cover

Black Stump Valley School - Consolidated with Iredell in 1934
Bosque County Glass Plate Negative Collection Assec OSP3_6PTH
Img Courtesy of Bosque County Collection



Valley Mills School shortly after it was built - Img George Potter Collection
Courtesy of Bosque County History & Photos Facebook Group Page



**BOSQUE COUNTY GENEALOGICAL & HISTORICAL SOCIETY IS A
SUPPORTING MEMBER OF THE TEXAS STATE GENEALOGICAL SOCIETY**

Letter from the President

Giving Texture to Your Family History

Your family history and genealogy can be really dry and boring if all you have is birth, marriage, and death dates. How can you punch it up and make it interesting?

Ephemera are items from everyday life that were not intended to be retained or preserved. Using ephemera related to your family or community can be one way to accomplish this.

A letter, postcard, newspaper, theater

program, or menu can help give context to an ancestor's life. If you get a chance to browse through the attic or closet of a relative, you may find a gem or two. Letters written home from World War II or a postcard from a relative still in the home country give hints about everyday life. The menu saved from a trip to Washington D.C. or train ticket stubs to New York give you the importance of travel to your relatives.

Other items in that attic may include handmade toys, financial records, or business journals. My wife, Paula, has two blacksmith journals from her second great grandfather, Stephen James Crowder (1820-1884), of Franklin, Newton, Missouri. Each journal page gives the name of a citizen of the community, item repaired or made, price of the item, and when or if the bill had been paid. These journals are actually a substitute census for the area for the 1850s thru 1870s. His hard work at the anvil was rewarded at 5-10 cents per job.

Toys also tell a story. They show the skill of the maker and the hours of fun for a child. A rocking horse made by my father, Edwin Conrad, was used by three generations of our family.

Go look in that attic. It will add life to an otherwise dry family history.

Please check our calendar and Facebook for any changes in the schedule as we are adding new and exciting events as they become available. Members will be notified of any changes in the events via email. Please also check for updates on the BCGHS Facebook page at <https://www.facebook.com/groups/bosquegenealogy>.

Jim Conrad

President
Bosque County Genealogical & Historical Society



Jimmy Conrad on a Bucking Bronco 1952



Quarterly News

BCGHS October program *Archeology of Bosque County* was presented by Bryan Jameson, and it was an excellent and well received program. Bryan and his wife, Carol Macaulay-Jameson, reside in Bosque County and they have been sponsors of our programs for several years. He works with landowners to preserve, educate, and contribute to the knowledge of Texas' archaeological heritage. A question and answer period followed the program, and many met with him privately to discuss their interest in he and Carol surveying their property.

Bryan has done extensive archaeological research in Bosque County, both historic and prehistoric. He showed us several examples of ranches in Bosque, Coryell, and McLennan that have produced very interesting results for the owners. Because of his meticulous work and record keeping, each rancher was presented with a notebook of the findings, the extent of the work, and any points found were clearly identified. Bryan was able to determine the age of the site through the artifact identification, archaeological survey, and limited excavations. To present a complete picture of the sites he researched, he also produced archival and deed research to substantiate his



findings. As he pointed out, Bosque County has a rich and colorful history, and he presented wonderful examples of this.

Twenty-nine were in attendance. We also brought in much needed funds!

6 subscriptions! \$150
2 journals sold \$30
1 jelly \$10
2 new members \$30
(89 members as of today)
7 renewals \$130
17 raffle tickets \$170
(sold or turned in)
Program spon. for 2024
-\$100 Total = \$620

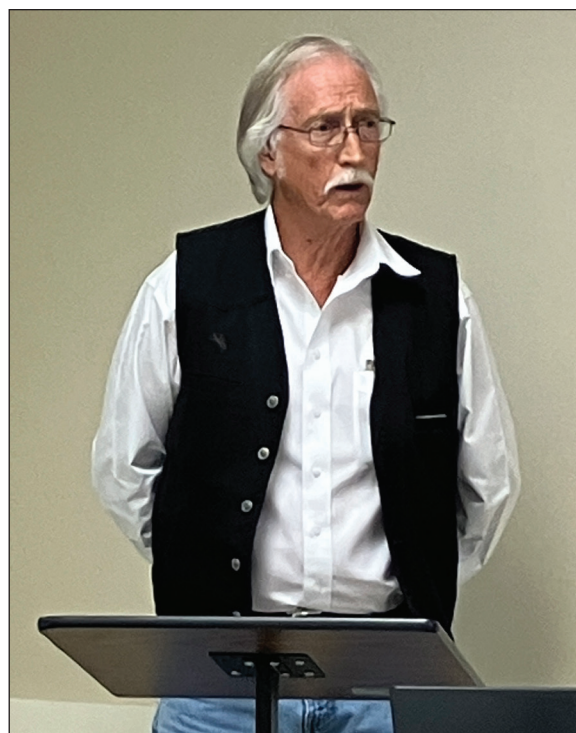
Thanks for your support!

BCGHS has completed another year of wonderful programs and meetings. Our business meeting was held on Saturday, November 11th at Johnnie's in Clifton. We had approximately twenty-two attending our meeting and luncheon.

The 2024 officers were elected as follows:

President, Jim Conrad
Vice President, Debbie Ferguson
Secretary, Paula Conrad
Treasurer, Gil Parks
Newsletter/Quarterly Editor, LeAnne McCamey
Librarian/Archivist, Peggy Wilson

We will miss Meredith Tull as a board member, but she has agreed to continue to chair the Membership Committee. Meredith has done a wonderful job of getting our books in great shape and keeps us on our budget with her monthly reports. Thanks so much, Meredith, for all your hard work and help on the raffle committee.



Congratulations to Gil and Peggy on your new positions. We welcome you to the Board and look forward to working with you in the coming months.

Our newly installed Archivist/Librarian, Peggy Wilson, has been diligently working on updating the library and will be here to assist members in their research and library needs. As Peggy also works full time, library hours at this time are by appointment only until further notice.

Group Research has been moved to the fourth Friday of every month from Jan - Oct at our location at the BCGHS Library and Archives in Meridian from 1:00 - 3:00 p.m. Members will be advised of any changes in location or time. LeAnne is in charge of Group Research, so please direct any inquiries to her.

COMMITTEE CHAIR REPORTS

Fund Raising- (Needs new Chair)

We drew for the winners of the 2024 fundraiser at the business meeting. Justin Miller won first draw, Gil Parks won second draw, Ken Cavanaugh won the third draw, and Monte Comer won the fourth draw. We raised a total of \$5,210 in ticket sales. Minus \$1,641 in expenses gave us a profit of \$3,569.

Marketing/Publicity - Debbie

Ferguson - LeAnne, the Facebook and Website administrator, is requesting the help of a volunteer to take pictures at meetings and events to be posted on social and other media. Contact LeAnne at jlmcamey@yahoo.com

Cemetery Preservation - Peggy

Wilson- Peggy has taken up the Archivist/Librarian duties and has suspended her work on cemeteries for now. She wants to put something together for a class on surveying cemeteries, but it will be at least January. The library and cemetery are both pretty big jobs and Peggy needs all the help she can get, so if you are on the cemetery committee and are willing to help out with cemeteries contact Peggy at lovebetweenthelines1919@gmail.com. See the cemetery updates at <https://bosque-heritage.org/cemeteries/>.

Membership - Meredith Tull -

We are at ninety members! This is outstanding! We have a very large membership as far as most genealogical societies go. So many Societies are going defunct for lack of participation. Thank you for your support and continued interest. We are averaging about twenty-five attendees per program. I am so proud of the BCGHS and look forward to seeing everyone next year!



Img from Ed Sheftall -SEE QUERIES ON FOLLOWING PAGE

1890 Project - Jesse Wilson

- Committee member Ves Box submitted the following report. Approx. 2800 names have been entered in the 1890 Tax Records [maybe 1/3 done]. 20 names found in Newspapers.com for 1890 Bosque County residents. Delayed Birth Records at the Bosque County Court House gave 200 names of children and parents in 1890. 150 names found in Bosque County marriages in 1890. Bosque County Veterans and widows show approx 75 names. Research continues for Bosque County church records from 1890. Future research will include Bosque County school records and court records. If you would like to assist Jesse and Ves on the 1890 project collecting data, please don't hesitate to let them know.

Family History Writing Contest

-LeAnne McCamey
-Nothing new to report.
Complete details and a

downloadable packet can be found on the website at <https://bosque-heritage.org/contests-projects-activities/>

Oral History Committee -No members yet serving on this committee, but prospective interview projects are being discussed. Members have expressed much interest in this committee, but no one is willing to chair. Once a chair is appointed, we hope to begin interviews. If you are interested, please contact one of the board members.



Mosheim School - Img Courtesy of Toby Petzold

Queries

My maternal Jorgenson family is from Clifton, Norse, and Cranfills Gap. I have a particular photo (see wedding photo on previous page) I am interested in help identifying the four wedding couples. It is a cardboard mounted photo embossed with the Wiseman photographer logo from Hico, Texas. It seems to be some kind of 'cabinet card' photo circa late 1800s and the ladies are wearing Norwegian (brudekrone) bridal crowns. In our family data the only group wedding info I found was of a triple wedding in the home of Christine Furuseth Dahl on 27 September 1887. Is there someone I can send a copy of the photo to in hopes of finding who the people or circumstance was?

Ed Sheftall, son of Sanders Princeton Jorgenson and Ada Mae Anderson Jorgenson, grandson of Sylvan "Salve" Conrad Jorgenson and Christine Emelie Dahl, great grandson of Summond Jorgenson and Kjerstie Olson.

972-973-0956
Dallas, Texas 75248



Some Early Bosque County Schools



Mosheim School mid 1900s - Big kid in center is Tado Petzold- Img Courtesy of Toby Petzold



1916-1917 Walling Bend School -Img Courtesy of Toby Petzold



1912 Womack School George Potter Collection - Img Courtesy of Toby Petzold

BCGHS Collection Highlight

This issue's Family Collection highlight is again from the BCGHS *Kell-Mixon Collection BCGS MSS_001*.

Written in ink on the backside of the photo on the top right is "*Bernice Schow - Daughter of childhood friend of Emma Mixon*"

Written in ink on the backside of the photo on the bottom left is "*D.N.A.*"
Written on front "*La[?] Clifton*"

Written in ink on the backside of the photo on the bottom right is "*L to R Clark Jenson Alice Jenson Children of Emma Mixon's friends*"
Written on front "*La[?] Clifton*"

More items are being added to our family collections. If you would like to consider donating a family collection to BCGHS, forms for Gift Conveyances can be found at our website at <https://bosque-heritage.org/sponsorships/>

The BCGHS board has officially approved Collection Guidelines for those of you who are interested in possibly donating family manuscripts or collections in the future. These guidelines have been added to our website and can be viewed and/or downloaded at <https://bosque-heritage.org/bcghs-manuscript-collections/>



BCGHS Library Collection Recommendations

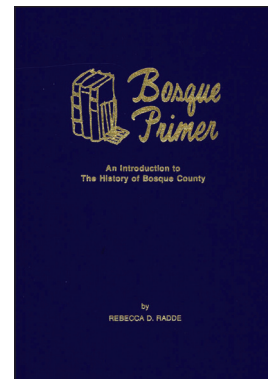
Remembering Forgotten Places Bosque County, Texas, Ruth Crawford, Bosque County Collection, 2017

This book is an effort to document the forgotten places, the families and customs that helped make Bosque County, Texas, a great county. The following stories are brief, however, this is just an attempt to capture each place in posterity and to honor those early people of the land and their day-to-day struggles and joys.

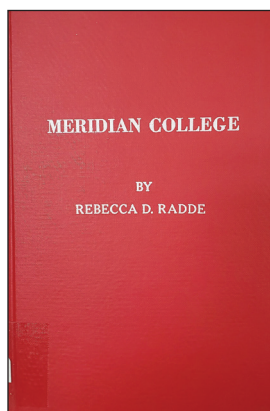


Bosque primer: An Introduction to the History of Bosque County, Rebecca D Radde, Self published 1976

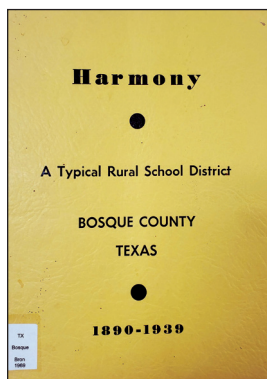
This book discusses the history of Bosque County, Texas, from before European explorers came into the area up until around 1941. The information in the book covers immigration, Indian raids, Civil War years, and railroads. Extra copies available for sale.



Meridian College, Rebecca D Radde, Self published 1979



Book detailing the history of Meridian College from around 1895 to 1920.; some of the topics covered are: athletics, fine arts, finances, World War I, religious life, etc.

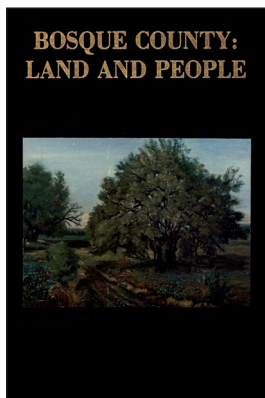


Harmony : A Typical Rural School District, Bosque County, Texas, 1890-1939, Alvin L Bronstad, 1969

This book contains some great photos from different years of Harmony School, beginning in 1890. It also contains an insert identifying all of the students in the various photo images.

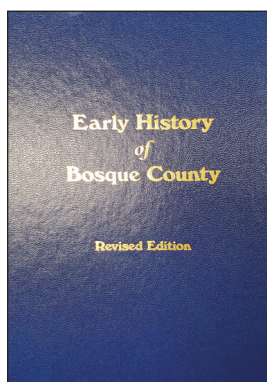
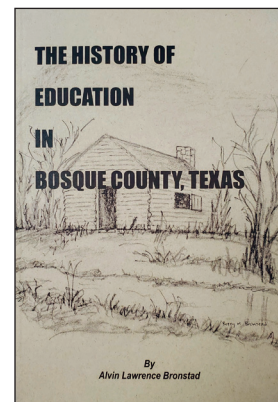
Bosque County Land and People: A History of Bosque County, Texas, Bosque County History Book Committee, Curtis Media Corporation, 1985

This volume about Bosque County includes introductory material about the history and geography of the area, community histories, and family histories with genealogical information.



The History of Education in Bosque County, Alvin Lawrence Bronstad, Bosque Memorial Museum Press, 2004

First edition privately printed by the author as a Master of Arts Thesis, The University of Texas, 1933. Concerns the history of education in the county, containing photographs, documents, various tables, and some copies of sheet music. The book contains information concerning the early schools in the county up through the Clifton schools in the 1930's.



Early History of Bosque County, Revised edition, Elizabeth Torrence, Texian Press, 2000



Recommended Web Sites

American Women: A Guide to Women's History Resources at the Library of Congress

<https://guides.loc.gov/american-women>

Check list of Historical Records Survey publications : bibliography of research projects reports [Works Progress Administration (WPA)]

<https://archive.org/details/checklistofhisto0000chil/page/n3/mode/2up>

A bibliography of Negro migration

<https://archive.org/details/bibliographyofne00rossrich>

Time Caluclator

<https://www.calculator.net/time-calculator.html>

National Archives 1790-1890 Federal Population Censuses

<https://www.archives.gov/research/census/microfilm-catalog/1790-1890>

Research Plan Template

<https://www.dropbox.com/s/qm4xfsamd110d4a/Research%20Plan%20Template.docx?dl=0>

Colonial Bytes Genealogy

<http://colonialbytes.blogspot.com/>

A Century for Law Making For a New Nation

<http://memory.loc.gov/ammem/amlaw/>

National Czech & Slovak Museum & Library

<https://ncsml.org/>

Hathitrust - Daughters of the American Revolution magazine. 1913-1937

<https://catalog.hathitrust.org/Record/000495108>

Find A Grave

<https://www.findagrave.com/>

Journal Of Nicholas Cresswell (1774-1777)

<https://archive.org/details/JournalOfNicholasCresswell17741777>

Family History Daily - City Directories

<https://familyhistorydaily.com/free-genealogy-resources/city-directories-genealogy/>

DNAeXplained - Genetic Genealogy

<https://dna-explained.com/>

Ancestral Findings - Are You Planning for Your Next Genealogy Trip?

<https://ancestralfindings.com/how-to-plan-your-next-genealogy-trip/> **Ancestral Findings - Are**

50 Free Genealogy Sites to Search Today

<https://familyhistorydaily.com/genealogy-resources/50-free-genealogy-sites/>

Recommended Genealogy Resources

https://ancestralfindings.com/resources/?awt_l=qqaISM&awt_m=3ll6oE6BHGRyXng

The Germans in America Chronology

<https://www.loc.gov/rr/european/imde/germchro.html>

Free Texas Online School Records

<https://theancestorhunt.com/blog/free-texas-online-school-records/>

Ancestor Hunt - School Records

<https://theancestorhunt.com/school-records.html>

National Archives Records of the Office of Education

<https://www.archives.gov/research/guide-fed-records/groups/012.html>

Getting Started With School Records for Genealogy Research

<https://lisalisson.com/getting-started-with-school-records-for-genealogy-research/>

Top 10 Strategies for Finding School Records for Genealogy

<https://lisalouisecooke.com/2019/10/29/school-records-for-genealogy/>

10 Great Resources For Finding Your Ancestor's School Records

<https://www.heritagediscovered.com/blog/how-to-find-old-school-records-genealogy>

How School Records Can Help You With Your Genealogy Research

<https://www.findmypast.com/blog/family-records/how-school-records-can-help-you-with-your-genealogy-research>

2024 BCGHS CALENDAR OF EVENTS

January 13 – Saturday - Program at Clifton Civic Center 1:00 -3:00 p.m.
*“Westward Expansion and Growth of the United States –
Coming of Age 1866 – 1919”* by LeAnne McCamey

April 13 -Saturday - Program at Clifton Civic Center 1:00 -3:00 p.m.
*“Railroads: They Built This Country, How They Work,
and How They Still Are”* by Gil Parks

ANNUAL TOMBSTONE CLEANING IN APRIL/MAY DETAILS TBD

July 13 - Saturday - Program at Clifton Civic Center 1:00 -3:00 p.m.
“The Effects of Weather on our Ancestor’ s Movement”
By Brady Taylor, Chief Meteorologist for KWTX, Waco

October 12 -Saturday – Program at Clifton Civic Center 1:00 -3:00 p.m.
Program TBD by Erin Shields, Executive Director, Bosque Museum

Nov. 9 – Saturday – Holiday Luncheon 11:30 - 1:00 p.m.
Location TBD

**GROUP RESEARCH WILL BE THE 4TH FRIDAY OF EVERY MONTH JAN-OCT AT THE BCGHS
LIBRARY IN MERIDIAN UNLESS OTHERWISE ANNOUNCED -CHECK WITH LeANNE MCCAMEY
FOR DETAILS**

Any changes in the above schedule will be sent to members via email and Facebook.



Bosque County Genealogical & Historical Society

April Program Meeting

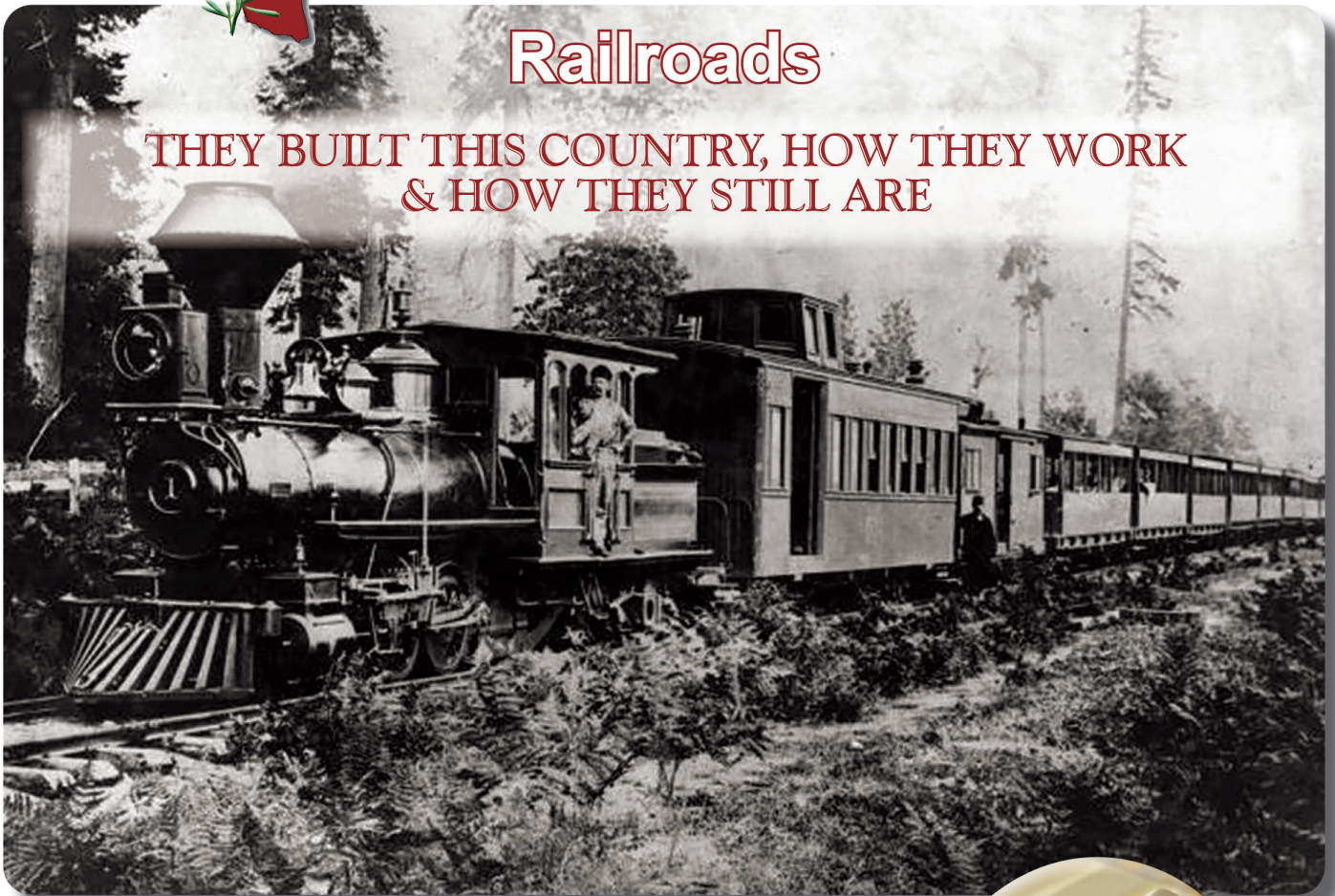
Saturday, April 13, 2024

Clifton Civic Center

403 W 3rd St, Clifton, TX at 1:00 p.m.

Railroads

THEY BUILT THIS COUNTRY, HOW THEY WORK
& HOW THEY STILL ARE



Featured Speaker ~ Gil Parks

Bosque County Native

Texas and Southwestern Cattle Raisers Assn

Property Rights and Tax Sub Committee Member

President, Neils Creek Wildlife Management Assn

Display table will be provided for members and guests to display any family heirlooms, scrapbooks, photobooks, family research notebooks and family heritage items.

bosque-heritage.org



*In Memory of
Einar Alfred Dahl
1902-1964*

Einar Dahl was born on February 17, 1902, in Elverum, Norway. His family immigrated to the United States on November 1, 1912, on the ship *Hellig Olav* out of Christiania (Oslo), Norway.

He was ten years old and came with his family (Ludvig Hansen Dahl, stepfather; Johanne Engebretsdtr Sveva, mother; and sister, Helga Marie, age fourteen months). The family arrived in New York City on November 12, 1912.

Einar grew up in Bosque County. When he was seventeen years old, his stepfather signed for him to enter the Marines where he spent more than three years. He was assigned to the famous *Arizona* until it was dry-docked prior to WWII for renovations. Einar remained in San Diego the remainder of his time in the Marines. During this time, he played baseball and participated in prize fighting, winning games and trophies. He was very physically fit; other skills he learned in Norway were skiing and ice skating.



He fell in love while he was in the Marines and wrote many letters to his sweetheart, Bessie Mae Seymour (also Cranfills Gap locality). They married on May 5, 1926. They had seven children (Norma, Elda, Ralph, Ken, Elvis, Patsy and Mary).

Einar loved the USA and instructed his children "...to speak American" not Norwegian. He was naturalized on September 21, 1942, one of the proudest days of his life. His naturalization was finalized when he was forty years old!

Having worked for the Santa Fe Railroad for over twenty years, Einar retired prior to an early death at sixty-two years. He and Bessie lived and reared their family in Bosque County, Texas, the entirety of their married lives.

QUARTERLY SCRAP BOOK





Research Tips

School Records: An "Out-of-the-Box" Family History Resource

Article by Lori reprinted in full as seen on *LegacyTree.com*

<https://www.legacytree.com/blog/school-records-family-history-resource>

Have you used school records in your family history research? If not, you may want to start!

Fall is definitely on its way. There is a crispness in the air, the leaves are starting to change colors, college football is in full swing. And for many, the kids are back in school. Backpacks, pencil boxes, notebook paper, and crayons have become a regular part of life again along with paperwork—and there is a lot of it. The school has registration packets to be filled out for each student. Every teacher has their own paperwork that needs to be filled out. There are lunch forms and school nurse forms and the list goes on. As the mother of nine children, I have done my fair share of complaining about the amount of paperwork I have to complete so that my children can go to school. And it's the same exact paperwork that I have filled out for the past ten years.

School Records Can Be a Valuable Genealogy Resource

As a professional genealogist, I have worked with different kinds of records and resources in the search for that elusive ancestor. I hadn't really given much thought to school records as a resource until I began indexing them as a volunteer for *FamilySearch*. As I indexed each record, I began noticing just how much information is on those school information cards that I

School Records: An "Out-of-the-Box" Family History Resource



have been complaining about filling out. The records I indexed listed all the children in the family and their birth dates, the names of their parents, and where they were living. That is a gold mine of information for a genealogist!

School records can be used to fill in the gaps when vital or census information is missing for an individual or family. Sometimes these records will list an occupation for the parents and if a student has transferred to the school from another school, that may be listed as well. The level of detail depends on the school district and their information form.

What Kinds of School Records Should I Be Looking For?

School newspapers, school district annual and statistical reports, and report cards are other great school records that can give family

historians and genealogists insight into their ancestors. Newspapers often contain local ads which can tell us a lot about the community in which our ancestors lived. Student newspapers also cover the happenings in the school, from classes to clubs to sports. Noting the names of the ancestor's classmates and teammates may also provide clues about their lives. School district reports can contain information about extra-curricular activities. They might list the names of all those on the honor roll and other information where we might find

our ancestor. Old report cards also give us a glimpse into the lives of our ancestors. Be sure to read the teacher's comments as well as looking at their grades. There just might be a reason for their C+ in Chemistry.

Yearbooks Can Provide Important Clues in Genealogy Research

Another school record worth looking into is a yearbook, through which much can be learned about one's ancestor. My father's father was killed in action during World War II when my father was a baby. His father's younger brother was also killed in the same campaign. His mother remarried soon after his father's death and my father grew up not knowing anything about his father and uncle. A few years ago, he asked me to look into the lives of these men because he wanted to get to know them. One of the things I did was research the area

in which they lived. Fortunately, my great-grandmother wrote to my father once he was an adult and he had kept the letters. There were several clues in them and combined with census records, I was able to determine where they lived during the boys' high school years.

I called the high school in the area and the school's librarian was wonderful. She searched through every yearbook for the years my

first, we couldn't find them and I thought we had hit another dead end. There was no Jack Anderson or William (Bill) Anderson. Then I remembered that their mother had remarried and so I looked for them under their stepfather's surname and found them. There were multiple pictures of both Jack and Bill. They were active in ROTC and Spanish Club. Bill was on the Honor Roll and graduated at the top of his class. Bill's senior

such as *MyHeritage*, *Ancestry*, *FamilySearch*, and *FindMyPast*. Use their catalog to see what yearbooks and school records may be available. Check with your local historical or genealogical society. They may have copies of those records and yearbooks. Contact the local school and school district as well as the corresponding alumni association for help. And, of course, ask family members for any school records, yearbooks, photos,



Mosheim School - Mosheim, TX. Photo taken by the late George Potter. Courtesy of Bosque County History & Photos Facebook Group Page

grandfather and his brother would have attended that school. There was nothing, and I wondered how that could be. The school was less than a mile from where they had lived. And then the light turned on. I remembered being bussed from the foothills of Albuquerque across town for middle school due to desegregation. Maybe my grandfather had been bussed to a different high school? And that turned out to be the case. I made an appointment to visit the school and look at their yearbooks. At

yearbook said that he was headed to UCLA. Great information. Looking in the yearbook a year after Bill graduated showed my grandmother, Jack's future wife. We were able to scan that information and use it to find to find more details about their lives.

Where Can I Find School Records for Family History Research?

Finding these records might not be as difficult as you might think. Start with online genealogical databases

newspapers, or other memorabilia they might still have.

School records are a great "out of the box" resource for family historians and genealogists because they help bridge the gap when other resources are unavailable or missing and give us a glimpse into the lives of the people we are researching at a detailed, personal level not always found in other sources.



1890 Project Highlight- Kossuth "Koss" Barry (1850-1945)

by Ves Box - BCGHS 1890 Project Committee

Bosque County in the News

On September 26, 1890, the *Stephenville [TX] Empire* newspaper reported, "... from a letter just received from Mr. Kos Barry of Walnut ... "Dear Sir: I received a sample copy of your paper [the Empire] for which please accept many thanks. I receive more local news from the counties of Erath, Bosque, and Somervell from it, than all the other papers I read."

Kossuth Barry was born in Navarro County, Texas, near the banks of the Trinity River on January 7, 1850. He was the eldest son of Col. James Buckner "Buck" Barry (1821-1906) — famous Texas pioneer and Texas Ranger — and Miss Sarah Annapolis Matticks (1831-1863). He was known as Koss throughout his life. Family history states that Koss was named for Lajos Kossuth — Hungarian lawyer, politician, and patriot — who was much in the news at that time. Navarro County in 1850 was undeveloped wilderness, filled with bears, panthers, and some buffalo.

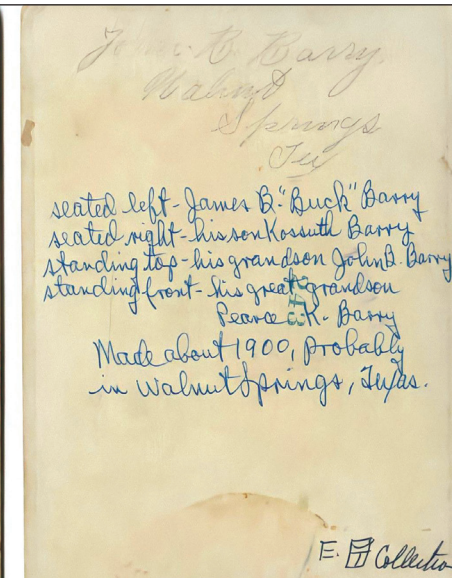
Mr. Barry wrote in an [incomplete] autobiographical sketch found in the Bosque Collection archive in Meridian, Texas. "From the time I could sit alone, I loved a horse, and often times my Father, to please the kid, would sit me in the saddle. When, at three years old, [about 1853] I followed my Father to the horse lot,

when he bridled and saddled a fine grey horse, preparing to go down on the creek bottom to feed some hogs, ... I cried to ride, he picked me up, placed me in the saddle, while he went into the house after his gun..." The story continues as the horse ran away with young Koss, holding on to the saddle horn, racing down the main Corsicana street. The pursuit was started by the townspeople and continued to the open range. When the pursuers got close, they yelled for him to pull on the reins, but Koss replied, "He is going along" and held tighter to the saddle horn. The

the Bosque River, was built of logs, hewn with a broad ax. The Barry family traded with the neighboring Indians until about 1858, when the tribes began attacking the settlers. The 1860 census listed Kossuth Barry with his parents and brother, William, in Bosque County, Texas. It was about 1860 when young Koss was introduced by his father to Governor Sam Houston. Mr. Barry later said, "though seventy-six years have passed I recall clearly the sentiments he expressed, and his strong, rugged face is still clear in my mental vision."



Photo added by Clay Riley to Find a Grave, memorial page for Kossuth "Koss" Barry (7 Jan 1850–24 Feb 1945), Memorial ID 7585030, Citing Barry Cemetery, Walnut Springs, Bosque County, Texas



At fourteen, Koss Barry roped a buffalo on the upper Brazos River beyond Fort Belknap. He tied the animal to a mesquite tree and rode quickly to tell his companions, only to find it choked to death by the rope when they returned. He was described at the time as below medium height, slight in form, and weighing about 135 pounds.

grey horse, gathering other loose horses as he ran, was finally caught after about three hours.

About 1856, James B. Barry moved his family to the Walnut Springs community of Bosque County, bringing his cattle and horses. Six-year-old Koss did his part on horseback, helping to drive and herd the cattle. This was a new, wild country and few people lived here. The first family home, located near

In 1868, when the Indian raids were increasing, Koss Barry was sent by his father with a herd of horses to Navarro County to keep them safe. He stayed in Navarro County to watch the stock and help brand the young colts, coming home every one to two months. The Bosque Collection archives in Meridian also contained a tragic story in Bosque County history.

In October 1868, pioneer minister Rev. George Washington Roberts organized the Bosque Baptist Church near the present site of Iredell. A log cabin housed the Hester School and served as the first meeting place of the church. The family of Robert A. Hester and his wife, Rhoda Jane, settled in the Iredell area in 1855. Among their neighbors were the Nicholas [Doc] Harvick family, including their eldest child, King Harvick — about nineteen years old in 1868. Indian raids were still occurring and causing fear and excitement. Young King Harvick, with an older man and possibly some others, decided to cause some excitement and planned to pretend to be Indian raiders and scare Mr. Hester. They approached the house and Mr. Hester, believing his home to be attacked by Indians, grabbed his gun and King Hester was killed. When he found out the truth, Mr. Hester was deeply sorry and — although no one blamed him for the tragedy — Nicolas Harvick, King's father, held a grudge. A few months later, on Sunday, May 2nd 1869, Nicolas Harvick followed the Hester family to the Bosque Church. He dismounted and told young Koss Barry to hold his horse while he entered the building. Harvick raised his gun and fired, killing Mr. Hester and his five-year-old son. Harvick then mounted his horse and galloped away and was never seen again.

Kossuth Barry and Miss Martha America "Mattie" Snider were married on March 20, 1870, in Cleburne, Texas, in the presence of her parents and a large group of friends. Martha A. Snider, daughter of John J. Snider and Cynthia Fanetta Word, was born in Henderson County, Texas, on September 9, 1852. In August of 1870, Kossuth and Martha Barry were living near Meridian in Bosque County. Koss and Martha

Barry were parents of two sons: John B. Barry, born in Texas on January 15, 1871 — and William Henry "Willie" Barry — born June 29, 1874 and died August 15, 1876, possibly in Cleburne, Texas. Willie Barry was buried in the Cleburne Memorial Cemetery, Cleburne, Johnson County, Texas. The 1880 census listed Kossuth and Mattie Barry living in Bosque County with their son, John, age nine. Koss Barry continued to live on the large family ranch near Walnut Springs in Bosque County until his death.

By the early 1880s, the Barry family built up a large herd of horses and helped create the Northwest Texas Horse Company — which included over 6,000 horses and thirty-nine Percheron stallions. Koss Barry won first and second prize at the Texas State Fair for his champion Percherons in 1885.

There is a wonderful photo in the Bosque Collection archives taken about 1900, showing four generations of the Barry family, including James B. "Buck" Barry, his son, Kossuth Barry, grandson John B. Barry and great-grandson Pearce Barry.

Mr. Barry started his herd of Aberdeen Angus cattle in 1905 from a premium cattle sale in Kansas City. He served as President of the Bosque County Fair Association from 1906 to 1909. His Aberdeen Angus cattle won many prizes. The *Clifton [TX] Record* newspaper of January 29, 1909, reported, "Mr. Koss Barry of the firm of Cox and Barry, Walnut Springs, writes the principal of our school that his firm donates the premium won by his firm on Angus cattle at the Bosque County Fair, to the Clifton public school. The premium is five dollars worth of photo work, offered by C. A. E. Jesse of Clifton, on the best cow exhibited at the fair." This would be about \$160 today. The firm of Cox

and Barry is believed to have been an Angus cattle raising partnership between Koss Barry and Ramsey Marion Cox.

Martha A. "Mattie" Snider Barry died in Bosque County on July 20, 1915, and was buried in the Barry Cemetery near Walnut Springs. Koss Barry married second to Miss Lula Green in Bosque County on December 8, 1916. Lula Green, daughter of Leroy "Lee" Green and Mary Ann Granberry, was born in Texas on June 15, 1875. The Lee Green family was living in Jack County, Texas, in 1880 and moved to Bosque County before 1910 — when Lula and two sisters were listed living at home with their parents.

In the *Clifton [TX] Record* newspaper of July 31, 1925, an article reported, "... there assembled in the District Court room in Meridian at 2:00 o'clock p.m. Tuesday, July 21st, 1925, about thirty-five citizens of Bosque County, who proceeded to organize the "Bosque County Old Settlers Homecoming Association." Koss Barry was chosen as President.

In February of 1932, the *Fort Worth [TX] Star-Telegram* newspaper reported, "Entries Pile Up in Old Cowboy Contest." The contest was created by the *Star-Telegram* to decide who was the oldest active cowboy in Texas. Among the names entered was Koss Barry of Walnut Springs, of whom it was said, "He ... now rides horses and does his own branding." Mr. Barry was eighty-two years old. In 1934, Mr. Koss Barry was appointed to the Committee on Resolutions at the Bosque County Democratic convention and was also chosen as an alternate delegate to the state convention in Galveston, Texas. In 1936, the Texas Aberdeen Angus Breeders Association was organized in Fort Worth and Koss Barry was elected President.

In January of 1937, Mr. Koss Barry and his son, John, celebrated their birthdays at the Barry family home near Walnut Springs. Mr. Barry was eighty-seven and John Barry was sixty-five. A turkey dinner was served to a large group of relatives. Mr. Barry had lived in the family home for fifty-five years. Also in 1937, Koss Barry exhibited one of his prize Aberdeen Angus heifers at the Central Texas Fair in Clifton and was recognized as having bred registered Aberdeen-Angus longer than any other man in the Southwest.

The Fort Worth [TX] Star-Telegram stated in 1937 that Koss Barry was the oldest living settler of Bosque County and described him as, “erect as a young man” and still active as a farmer and rancher. Mr. Barry, approaching 88 years, stated, “I ride a horse nearly every day in taking care of my ranch.”

On January 21, 1941, the *Corsicana [TX] Semi-Weekly Light* reported, “Koss Barry Passes His 91st Milestone at Walnut Springs – On Sunday, Jan. 12, Mr. and Mrs. Koss Barry opened their ranch home to their many friends in celebration of Mr. Barry’s 91st birthday and approximately two hundred and fifty guests called during the hours from 10 a.m. to 4 p.m. . . . Mr. Barry is one of our foremost and best beloved pioneer citizens who, despite his age, is enjoying good health and carrying on an active ranch life.” The Barry Ranch was located three miles west of the town of Walnut Springs. In 1942, Mr. Barry began his 93rd year and stated he would begin the day, “By staying at home and working – attending to my private affairs in my usual way – laboring to help save democracy, freedom and the Constitution.” Mr. Barry credited his long life to living close to nature. “I was born on a ranch, reared on a ranch, and still live on a stockfarm. I eat common ranch food; am a light eater and do not overeat. . . . I live an outdoor life

and get plenty of exercise. I am a light sleeper but I get plenty of sleep.” Mr. Barry never used tobacco or alcohol.

Kossuth Barry died at his ranch home near Walnut Springs, in Bosque County, on February 24, 1945, aged ninety-five. A front-page story in the *Walnut Springs Hustler* newspaper on Thursday, March 2, 1945 reported, “Koss Barry, Age 95, Died last Saturday at his Ranch Home – . . . When he passed away, this community, as well as the county and state, lost one of its best citizens – one who could be trusted in every station of life. His life was conscientiously lived amongst us, and his friends were many, this being evidenced by the large number that gathered from various sections to pay their respects . . . Mr. Barry had been in ill health for about two years, but only during the past two weeks was his condition of a critical nature . . . He was progressive and interested in all matters he believed for the betterment of his family, friends, and county.” Mr. Barry always tried to live up to one of aims – “Have a warm heart, a clear conscience, and a ready smile.” Kossuth Barry was buried next to his first wife, Martha (Mattie A.), in the Barry Cemetery, Walnut Springs. He was survived by his wife, Lula, and son, John B. Barry of Walnut Springs. Lula Green Barry, known as “Miss Lula”, died in Bosque County on December 27, 1959, and was buried in the Oak Grove Cemetery in Walnut Springs.

The Walnut Springs History Museum located in Walnut Springs contains many items of historical interest, including items which belonged to the Barry family.

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Early Bosque County Schools

by Ruth Crawford - Bosque County Historical Commission

Education in Bosque County has always been an important development in the county's history. One of the earliest mentions of schools is in *Commissioner Court Minutes*, Volume A, page four, when the court ordered the division of four school districts. An election took place on Saturday the 9th of December, 1854, for school commissioners. These districts were established by west and east being divided by the Bosque River and north and south divided by Meridian Creek and Cedron Creek. There were already more than four schools operating. The county tax assessor was ordered to take a census of all school aged children.

Most early schools were held in private homes, with the most educated person serving as teacher. Gary School was one of the earliest schools established in 1854 by L. H. Scrutchfield for his children and others near his home. Matthew Gary was hired as teacher. In 1870, Sarah Gary donated two acres out of the Anson Darneil survey to trustees Jonathan McFadden, Ross Cranfield, Matthew Gary, C. Russell, and W. Richards "for the benefit of education and society."

W.R. Sedberry opened a school in his home near Meridian Creek. As small communities developed, a central meeting place was constructed which served as a combination of meeting place, church, and school. Local farmers and ranchers pooled their money to build schools and hire teachers. Someone would donate land for the school/church/ cemetery; when, or if, the land was not used for those purposes anymore, the land reverted to the donor. Schools



Fairview School -Bosque County Collection Glass Plate Negative Collection

offered plays, debates, musical programs, sporting events, and box suppers to the community.

As communities continued to grow and student numbers fluctuated — due to relocation of school age children, or older students leaving — schools opened and closed or merged with other small schools. In 1888, County Judge A.R. Barry initiated a county wide school district. He appointed a Superintendent from each school and regular meetings were held at the courthouse. A new law passed in 1902 by the Texas Legislature that required counties to pool smaller schools into official, county-sanctioned districts. This meant that county and state monies were budgeted for school improvements and teacher pay. Low cost loans were used to finance the construction of schools. These were mostly built with lumber. Again, by 1919, schools were merged and students were bussed to one common school. Federal loans were offered again so that schools could be constructed from brick, which was good as so many of the wooden schools had burned. By the 1940s, all smaller schools were consolidated with the eight major districts; the exception was Mosheim which consolidated

with Clifton and Valley Mills in 1972. These districts are all in operation today: Meridian, Clifton, Valley Mills, Iredell, Cranfills Gap, Morgan, Kopperl and Walnut Springs. They struggle from year to year with student enrollment and funding, but they continue to offer free education, plus extra-curricular activities to the county's youth.

Below are listed a few excerpts from stories published in *Remembering Forgotten Places*.

Reprinted with permission from the Bosque County Historical Commission. These stories were chosen solely because they share common historical accounts given for a majority of other small schools.

Foney Wallace farmed land on both sides of the Bosque River just south of Cooper school. When the river was up, it was tough to get across to his other fields. In 1911, he engineered and built a swing bridge. This was a bonus for the school children who had to cross the river for school. It was also a bonus for residents who needed to cross for church services at Boxie Baptist Church. The flood of 1957 wiped the bridge away, turning it into a tangled ball of metal. Ola Clark Carlson, who attended Cooper, gave an oral history of her memories.

In 1919, a two-room schoolhouse was built by Otto and Carl Anderson. That meant that two teachers had to be hired and families of the community had to provide room and board in their homes for these teachers. To raise money for some needed items, community affairs such as box suppers and plays were presented and enjoyed. Persons taking part in the plays would meet at

night to practice; some walking as far as three miles after dark. Drinking water had to be carried in buckets from nearby farms to school. Eventually, a well was dug and equipped with a pump and a cistern. Children helped the teachers keep the schoolhouse clean and in order. Children, working two at a time, took turns sweeping and cleaning erasers. Pupils carried lunch in a syrup bucket or wrapped in newspaper. Baseball (homemade), basketball, and other games were played during recess. The teacher rang a big bell as a signal to line up after recess. At her direction they would then march into the building and go to their seats and begin studying. In May of 1935, a twister hit in this area and did considerable damage but no one was injured.

Harmony school was created from necessity when other area schools began to spread out. Fields School and Bee Creek School only had one teacher, and Mr. A. R. Ellis split the year between the two. He began teaching to supplement his farming income during a dry spell. But young farmers in this area wanted full-time schooling for their children so they located land near a spring, and also near a public road. Two acres were purchased from O. P. Carlson. The school was built with volunteer labor, along with the desks. They had to buy lumber from Morgan, which was twenty miles away. The school opened in the fall of 1890. "Harmony" was suggested by C. O. Bronstad. The name was fitting as several teachers who taught there, commented that the students were very polite and the location peaceful. One teacher bragged he had never "whipped" a pupil. The average enrollment was fifty to sixty students, from primary to ninth grade.

Norwegians in the area wanted a bible history school taught in

their native Norwegian, since most of the church services at Our Savior's Lutheran were in the native tongue. To accommodate, Harmony School became The Norwegian Summer Bible School in the summer months. Since horse and buggy travel was so difficult, the summer school was open for religious services on Sunday morning. The small, rural schools were encouraged by the 1930s to consolidate, thereby offering more educational advantages. In 1939, Harmony consolidated with Clifton and Cranfills Gap. Surnames common to the Harmony school are: Lund, Bronstad, Anderson, Erickson, Jenson, Amundson, Pederson, Knudson, Guastad, Reesing, Aars, Olson, Mickelson, Carlson, Hoel and Parks.

Scott James shared this story from his grandmother who attended school at Rural Grove, aka Footout: *"She said that right after the school had been built and was being used, no official name had been given yet. One day a trustee for the school district was going out to see the building and meet with the teacher, as at the next school board meeting they were going to give the new school an official name. Apparently on the day of the trustee's visit, the teacher had an emergency and had to leave the school but thought she would be right back. She told the students to wait until she got back and to not leave the building. So while they were waiting, and it being a warm afternoon, all the kids pulled their desks up to the windows and laid back on them with their feet hanging out of the windows. When the trustee arrived at the school that was the sight that greeted him. A pair of feet sticking out of every window in the school."* Thus the name of the school, Footout!

Hunton aka Bodine, near Lakeside Village

Some of the young girls alternated their school attendance between Fowler and Hunton (aka Bodine) during harvest times. Families of Bodine School were Robinson, Bodine, Allen, Hall, Newsome, Benson, Mooney, and Barnes. In 1922, Sunday school was organized at the school once a-month with circuit-riding ministers from alternating denominations. In 1928, the school consolidated with Kopperl. H. C. Carlisle built a box in the back of his truck using chicken wire around the back. It was affectionately called the "chicken coop" and served as a school bus to Kopperl.

Bosque County is unique due to a large influx of Norwegian and German immigrants. These folks were divided by a river, a language, and traditional culture. Before the common school districts were formed, each community established schools and churches. Norwegian and German were strictly spoken. Norse, Harmony, and Boggy were Norwegian. Chase school spoke German, although many of the older Germans encouraged their children to learn English.

After the Civil War, freedmen organized into many small communities. Most were farm workers, nannies, or railroad workers. They also placed great value on their children's education and many small schools were established. These were historically referred to as "Colored" schools. Below is a list of those that are documented:

Mars Hill; Brown; Cold Springs; East Meridian; Rock Cliff; Rock Springs; and Union Hill. In the years between 1940-1968 many of the high school age black students were bussed to Hillsboro.



A History of the Norse School

Reprinted with permission from *The Scratcher*, Compiled by Elaine Bell, BCHC Chair, BCGHC member. Original work published by the Bosque Memorial Museum, courtesy of Rallin Aars, 2003

The history of the Norse School begins with a small log school house located west of the site, which is associated with the location of the Norse School. The Peck School, or Peck House as it was named, was built around 1857.

It was a typical pioneer school house of post oak and cedar logs, chinked with rocks and clay. It was about twelve by sixteen feet in size, or as one of the pioneers said "it was as large as the logs were long." It faced south at which end there was a door. On the east side there

In 1932, several people visited the site of this early school. The old house had been destroyed but the place where it had stood was easily discernible. The foundation stones of the fireplace were still there and the clay floor gave a clear outline of the size of the school.



Peck School Class Reunion 1902 as seen in *The Scratcher*

It was located in the Norwegian Settlement, as others in the county referred to it, on the property of Mr. Berger Rogstad — the father of John Rogstad and the grandfather of Raymond Rogstad. The house stood on the north bank of Gary Creek some six hundred yards northeast of the "Sokker Top", or Sugar Loaf Mountain — located a half mile west of the site of the Norse School.

was an opening with a shutter, but no glass. A fire place was built on the north end. The floor was of clay and during the last years the floor was hollowed out due to the wear from children's feet. In later years, a brush arbor was built at the entrance and on the east side to partially protect the school from rains and rough weather.

Around the year 1869, the old "Peck House" was replaced by a larger stone house built by the patrons of that school (near the present site of the Norse School). This house was sixteen by twenty-five feet. Each farmer in the community pledged to haul loads of rocks from the nearby hills, or pledged certain days of labor. Most of the rocks for this house

were found on the Joseph Olson property. The larger ones came from the Rogstad land. This second school building was nearby and west of the last Norse School. The earliest records for community schools which is available in the county are those for 1878-1879. These records show a total of 2,176 students in the county and forty-seven community schools. At some time there were as many as seventy-five school districts in the county. Currently there are eight districts.

After the Peck School moved near the site of the Norse School, the rock school house was replaced with a wooden structure with a second floor. We know that this structure existed in 1893 since there is a reference to it in Mr. Alvin Bronstad's thesis. Mr. Bronstad states that Mr. Hugh Waldemar Erickson, a Swedish immigrant with very fine credentials, taught a private business school on the second floor.

The Norway Mills School, located on the property currently owned by Edgar and Elaine Bell, was in operation until 1890. The building was sold for one dollar and was moved across Neils Creek to the John Bergman farm. The school was then known as the Bergman School.

The Norse School owned between twenty and thirty acres of land. To teach school at this time in Bosque County was quite an undertaking. There was no limit to the number of pupils and subjects that one

teacher was expected to teach. From forty to sixty pupils under one teacher was quite common. Often a teacher would have seventy or more students.

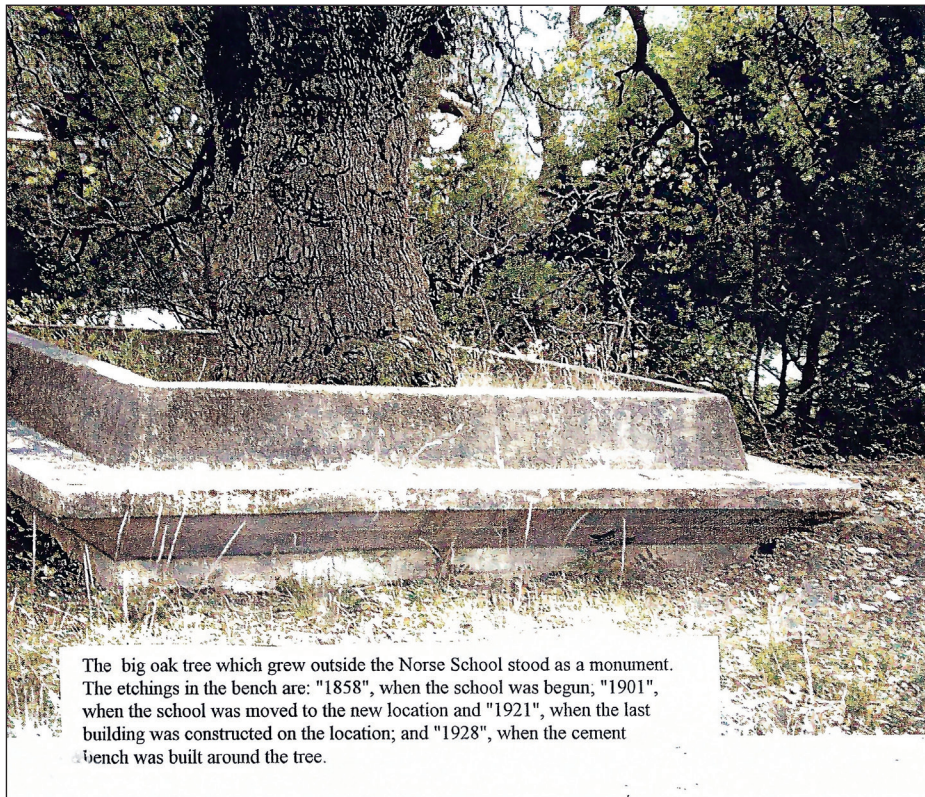
By 1932, there were forty-six schools in the county and most of the teachers had two years of college. During the early years of education in the county, the teachers were men. Many of these men were from the southern states. The Civil War had driven many people to seek a better way of life on the new frontier of Texas, which had not suffered the devastation

this same period of time a school library was installed.

In 1913, The University Interscholastic League was introduced in Bosque County. Often the U.I.L. was referred to as the County League, or later as the County Meet. There were sixteen rural schools that participated in U.I.L. competition. By 1932, there were eight wards and eleven high schools participating. Competition was stiff and much preparation was made prior to these events. The sporting events were the hundred yard dash, the long jump, the hip-skip-and jump, baseball, and several other sports. The literary events were the poetry reading, picture memory, declamation, story telling, debate, and probably more. The occasion was exciting and provided lasting memories.

The County Meet started with a parade which was colorful and fun. Norse wore its district's number (18), which had been given to the school in 1908.

Weeks of preparation went into designing, creating, and sewing innovative costumes which brought hopes of catching the attention of the judges and a first place rating. Rain was the disaster that everyone feared and, of course, sometimes happened. Entire families attended the County Meet. A carnival air of fun and frivolity was mixed with participants learning the anxiety of winning or losing.



The big oak tree which grew outside the Norse School stood as a monument. The etchings in the bench are: "1858", when the school was begun; "1901", when the school was moved to the new location and "1921", when the last building was constructed on the location; and "1928", when the cement bench was built around the tree.

of the war. During this war, the Norse Community's education came to a halt as it did in the other Confederate States.

Spelling matches, townball, baseball, and Friday afternoon and evening programs formed the main amusements and diversions at the school. In 1911, the Norse School added three high school grades. The 1912-1915 school year was a five month term. The average teacher's salary was \$321.55. In

The Norse School complex had two central educational buildings. The little school house which began as a teacherage was later used as a ship-training unit, a home-economics area, and in the 1930s it was used for teaching the first thru third grades.

In 1933, the Bee Hill School closed and merged with the Norse School. Bee Hill School, a one teacher school with grades one through seven, opened in 1898. The Bee Hill School was moved and became an addition to the parish hall at Our Saviour's Lutheran Church.

The Bergman School (District #58) consolidated with Norse in 1930. Bergman was located south of Norse and west of Turkey Creek School. Bergman was a one teacher school and taught grades one thru seven. The school closed due to low enrollment in the early 1920s and reopened in 1926 and operated for four more years. Bergman had the following teachers from 1926-1930:

(1926-1927) Madeline Ringness
(1927-1928) Belynda Hoff
(1928-1930) Lillie Bell Grimland

While teaching at Norse School, many teachers enjoyed room and board in the Hoel home.

The big oak tree which stood outside of the Norse School stands as a monument. There are the following dates etched into the concrete bench which surround the tree. The etchings are "1858", when the school was begun; "1901", when the school was moved to the site; "1921", when the last building was built on the site; and "1928" when the bench was built around the tree.

The Norse School was vacant for awhile after closing. Frank and Kathryn Smith from the Harmony community bought the school building, moved it, and made a

home out of it. The current owners are Thomas and Gloria Mosley.

The land where the school once stood was purchased and the old landmarks are scarce. One can envision the place where the basketball hoop was placed, where the baseball diamond once enjoyed action, and some personal stories of each student.

The big building housed two classrooms. One room served fourth through seventh grades and the second room served eighth through tenth graders. Many of the teachers participated in educating the youth of the Norse Community. Some of the teachers were Nora Rogstad, Minnie Rierson, Hallie Simpson, Elsie Solberg, Hannah Hoff, Pearl Orbeck, Frances Solberg, Adeline Bronstad, Ann Johnson, Elsie Lund, Lillie Belle Grimland, Allen Ellingson, Inez Sockwell, Helen Colwick, Martha Louise Swenson, Ben Anderson, Knute Knudson, Walter Hanson, Evelyn Wilie, and Ruth Berry.

The Parent Teacher Association was very active at the Norse School. These programs were often of a literary nature. Some were musical and others featured covered dish dinners. Some musical numbers were prepared under the direction of Martha Louise Swenson. The opportunity was available for all those wishing to perform on the stage. Once, Rex Colwick and Beatrice Finstad sang "Bicycle Built for Two", "Playmates," and "Walking My Baby Back Home". Many thought that at any time Rex and Beatrice would be cast in a Hollywood musical, or headed for Broadway. Certainly some talent scout would visit the Norse School P.T.A. and hear them sing.

Mr. Lloyd Matson's oratory skills were second only to William Jennings. His declamation, "The

House By The Side of The Road", lives in the Norse School's memory as an outstanding performance.

The P.T.A. sponsored debates. Mr. Ben Anderson could bring outrage to his arguments and ruffle his opponents.

Box Suppers were held by the P.T.A. to raise funds for various projects at the school. Those were pretty exciting events. It was work for the girls and their mothers. They would cook delicious food for the lunches and decorate the boxes to entice the boys to bid higher and higher for a particular box. The boxes were presented with anonymity. It was often suspected that a subliminal message was somewhere.

The last day of school brought out the best. There would be baseball games, stage performances, sometimes a play would be presented, and everyone had a wonderful time. The Clifton Band or Norse Band would come to play and this performance was enjoyed by all. Other entertainers would come and perform tap dances and acrobatic maneuvers. The stage presence of the scanty costumes and top hats held the children in awe.

Sad times occurred too. Death occurred from diphtheria, flu, and pneumonia. These illnesses are currently treated with medications. These deaths were sad times for students and teachers. These were classmates and students with which one had formed a bond.

Norse School, District #18, consolidated with the Clifton Independent School District in 1940. The Norse School's history goes back to the first community school, the Peck School, c. 1857. Norse area education continued for eighty-three years.



Ralph Dahl - How Schools Shaped My Life

Taken from an oral interview conducted by BCGHS member Shirley Dahl given to her husband Ralph Dahl

My dad was an early Norwegian immigrant. He was ten years old when the family immigrated from Norway on November 1, 1912. The family included my step-grandfather, Ludvig Dahl; my grandmother, Johane Dahl; my dad, Einar Dahl; and his half-sister, Helga Dahl, who was a baby at the time. The trip was made on the ship, *Hellig Olav*. Ludvig's brother, John Dahl, who had immigrated earlier, sponsored the family. The family had a hard time its first two years as they lived in a tent in Johnson Valley close to Hamilton, Texas. However, the family adapted very quickly by farming and doing manual labor, which was plentiful around the farms in Bosque County. My dad sheared sheep for many years, often in addition to other jobs he had to support our growing family.

My family finally settled in Clifton, and soon there were seven children. I was the oldest son with two older sisters, two younger sisters, and two younger brothers. All seven of us grew up in Clifton and in Clifton public schools. I spoke Norwegian until I went to first grade. When I came home from my first day, my dad announced, 'You will not speak Norwegian anymore; you will speak American!' From that moment on, I never spoke Norwegian again. However, he and my mother used Norwegian as their own special language, and my grandmother, —Johane Dahl — never spoke English, only Norwegian. My parents also read Norwegian newspapers and got news regularly from Norway. I remember that my mom's Bible was also in Norwegian. Trinity Lutheran Church had services in Norwegian for many years while I

was growing up in Clifton. I have many stories to tell about my experiences in Clifton, but many of them related to happenings at school and with school friends. The school campus was together. I was in high school from 1947—1951, when I graduated.

Sports was the greatest interest I had when I was in high school. I began playing football when I was a Freshman. I was on the B-Team. In my Sophomore year, I was moved to Varsity for the fourth game and stayed there all during high school.

I always enjoyed playing football. Many of my



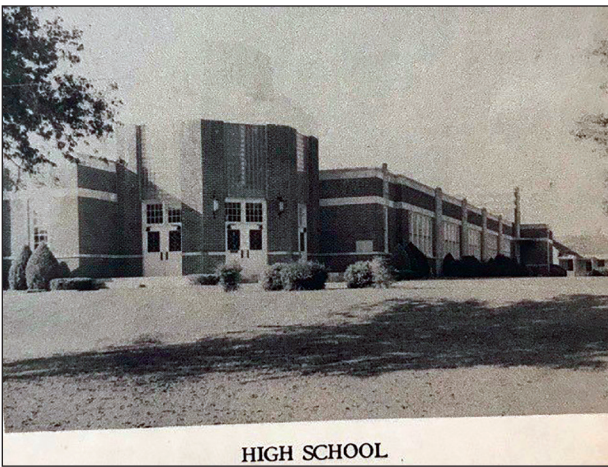
Ralph Dahl Early Elementary -
Img courtesy of Ralph Dahl's private collection

9

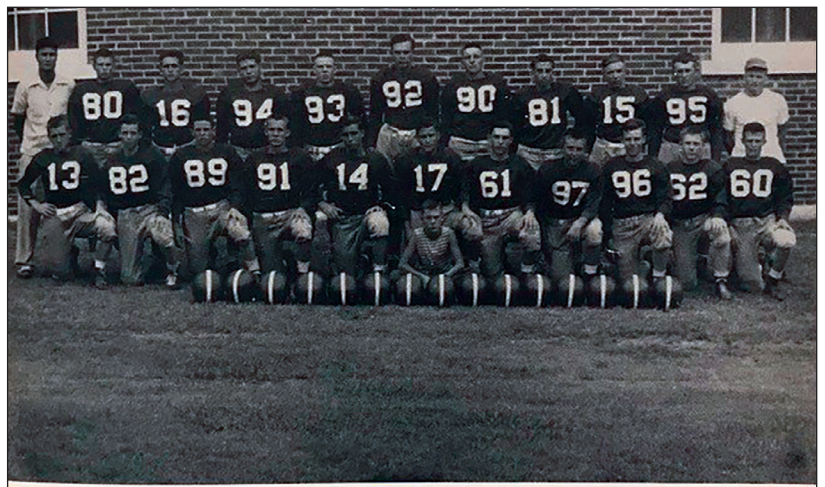
LIST OR MANIFEST OF ALIEN PASSENGERS FOR THE UNITED STATES
under the regulations of the Secretary of Commerce and Labor of the United States, under Act of Congress approved February 20, 1907, to be delivered to the collector of Customs at the port of arrival.

s.s. Hellig Olav sailing from *Christiania No. 117 November 1, 1912*

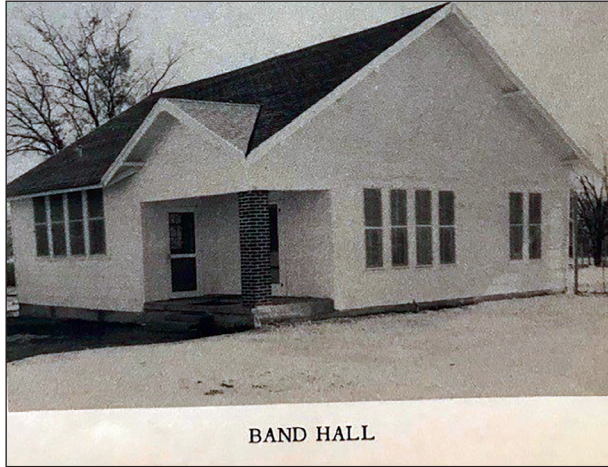
No.	Name	Age	Sex	Rank	Profession	Country of Birth	Place of Birth	Port of Origin	Destination	Remarks
1	Walling	26	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
2	Walling	5	F	Child	None	Norway	Oslo	Oslo	Oslo	
3	Walling	3	F	Child	None	Norway	Oslo	Oslo	Oslo	
4	Walling	2	F	Child	None	Norway	Oslo	Oslo	Oslo	
5	Walling	23	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
6	Walling	24	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
7	Walling	14	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
8	Walling	25	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
9	Walling	26	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
10	Walling	27	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
11	Walling	28	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
12	Walling	29	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
13	Walling	30	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
14	Walling	31	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
15	Walling	32	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
16	Walling	33	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
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26	Walling	43	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
27	Walling	44	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
28	Walling	45	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
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65	Walling	82	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
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69	Walling	86	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
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76	Walling	93	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
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81	Walling	98	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
82	Walling	99	M	Passenger	None	Norway	Oslo	Oslo	Oslo	
83	Walling	100	M	Passenger	None	Norway	Oslo	Oslo	Oslo	



HIGH SCHOOL



Coach Bronstad, Ashcraft, Barton, Brynie, V. Prince, Gouldman, Dahl, Keeling, Jameson, Hansen, Coach Crews Perry, Parks, G. Prince, Peters, Painter, Schmidt, Roestchke, Smith, Reuter, Langseth, Tyssen, Wilbanks.



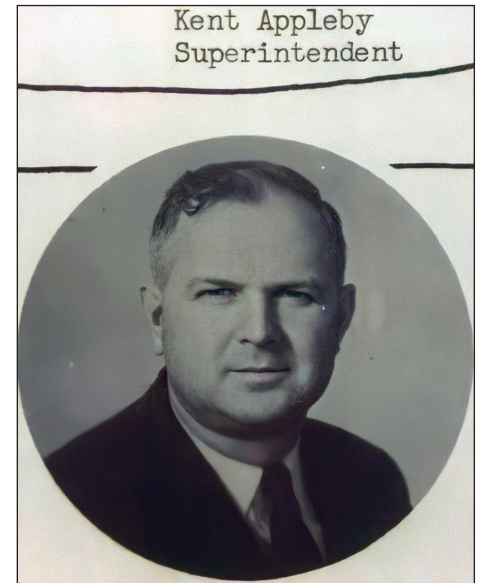
BAND HALL

one of the tallest team players, so I guess I fit in! The following stories came from my years in Clifton schools.

was a great prank, but he figured it out. We had several knock-down fights, but we were still good friends!

School Pranks

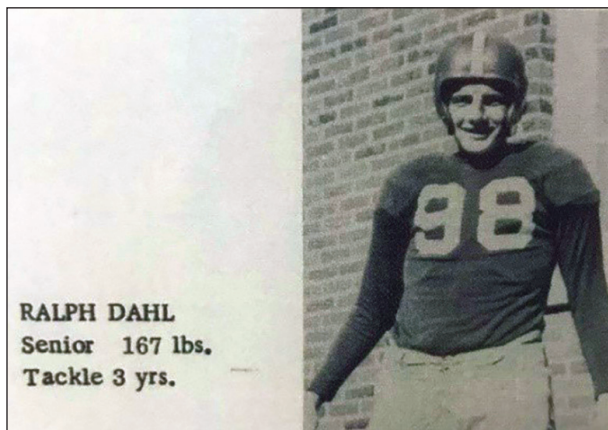
The Eraser



Kent Appleby
Superintendent

In the sixth or seventh grade, I had a classmate who was a good friend; we were always pulling pranks on each other. He sat in the last desk at the back of the room next to the outside wall. I sat a couple of chairs in front of him. Every day he would raise the window since there was no air conditioning, and ask to be excused. He came back to class with a chaw of tobacco in his mouth.

In the eighth grade I was sitting next to the chalkboard next to the door. My friend was sitting in the back of the room. The teacher had a phone call and had left the room. I picked up an eraser and threw it completely across the room and hit him. He picked up the eraser and threw it back at me. I ducked, and just as I did, Mr. Appleby — the school superintendent — walked in to keep the class while the teacher was on the phone. He was



RALPH DAHL
Senior 167 lbs.
Tackle 3 yrs.

One day when he was excused, I was sitting close to the window, so I closed it! When he got back to class, he waited for the teacher to turn to write on the chalkboard. He intended to spit through the window, but the window was closed! It was a mess, and he got in trouble! I thought it

school experiences related to sports. I tried out for basketball and was immediately put on the team. I was

and he got in trouble! I thought it

wearing a fairly bright blue suit, and the eraser got him in the chest! My friend was still in his 'follow-through motion'. Mr. Appleby took him to the office with him. I think he got a 'paddling'. I think I should have too!

Skiping School

When I was a junior in high school, a friend and I skipped school and went to Waco. We went to the Harley Davidson Motor Cycle Company. We were examining all the big Harleys and the dealer asked us if we would like to take a spin on one of them. I guess he thought we were serious buyers to trust us to try them out. So we took off on two big Harley motorcycles.

As we crossed over Lake Waco heading south, someone honked at us. As he passed us, we could see it was Mr. Appleby — the school superintendent! That ruined our day! We took the motorcycles back to the shop and went directly back to school knowing that we might have to face the music now!

When we got back, it was time for classes to change and all the students were in the hall. Mr. Appleby greeted us and never said a word about our skipping school. For about three weeks, we were just ready for him to call us to the office, but he never did!

Several years later when I was coaching at Cedar Hill ISD, our girls' basketball team won district. As a result, we had to play Clifton in bi-district. Mr. Appleby represented Clifton, and I represented Cedar Hill. After we finished our negotiating, we were talking about 'old times'. He said, *'Do you remember the time when you and Billy Bob skipped school and were trying out motorcycles?'* I told him I did and worried about when the *'ball was going to drop.'* He said, *'I decided it was*

going to make more of an impression on the two of you if I ignored you. I enjoyed watching you cower down when I met you in the hall!' I let him know his strategy worked.

Blamed for a Deed I Didn't Do



WALTER HANSEN
Principal

Around Halloween, a whole group of 12-14 boys from school — including me — were called to Mr. Appleby's office. When we got there, he and the Clifton High School principal — Mr. Hanson — confronted us about an incident that had occurred at the High School during Halloween week-end. It seems that someone had turned a live turkey loose in the principal's office and left it there over the week-end. Of course, that was quite a mess! I had not even heard about it when I got to school. I said, *'I'm not guilty!'* Several others said they weren't either. Come to find out, five boys and one girl were the guilty parties! Probably the only reason I was not guilty is that I didn't know they were doing it!

Serious Trouble

While the basketball team had been away playing a basketball game, someone had placed an International Harvester combine from Ole Surley's farm equipment store in Clifton in the middle of the school complex between the high school and elementary buildings. It blocked the elementary school's entrance and partially blocked the high school's entrance. The superintendent, the principal, and a Bosque County sheriff were investigating and called in about 20-22 boys — me included — to ask questions. The group declared they were innocent, but could help by carrying the combine down from its precarious position. All the boys on the basketball team were released because the authorities realized they were gone to play an out-of-town basketball game. Finally the culprits were discovered, but this time students from Clifton College were also involved with 5-6 Clifton high school boys. When I saw the sheriff, I knew someone was going to be in trouble but I knew it couldn't be me.

My Friends and I

I was with a bunch of 8-10 of my classmates when I was a sophomore at Clifton High School. We were prowling around looking for something fun to do. My younger brother, Ken — who was three years younger than I — and our cousin, Van Doren Olsen, would not leave us alone! Everywhere we went, there they were in the way! I warned Ken several times to leave us alone and go do what they wanted to do. He said, *'I can do anything you can do!'* This continued about an hour; everywhere we went, he was underfoot! I decided I'd had enough! I warned him one last time if he didn't leave us alone I would tie him to a tombstone. But that threat was no good! When I looked around for a suitable



tombstone, I saw a metal statue of a man pointing to the sky. This was the right one, and the group helped me tie him to the statue. We locked Van Doren in a tool shed that used to be in the Clifton Cemetery.

After about two hours we went back to the cemetery, and I started to let them go. Instead, my brother said *'I'm going wherever you go!'* So I left him tied up and Van Doren in the shed all night. The next morning as the sun rose, we let them go. Ken was awake, but Van Doren had gone to sleep. Ken didn't learn anything from that experience. He kept on following me and my friends around! The Francis Marion Kell memorial statue still stands reminding me of my juvenile behavior when I tied my brother to this memorial monument in the Clifton Cemetery!

SOURCES

1. "List of Manifest of Alien Passengers for the United.... November 1, 1912; *Ancestry.com*
2. *The Old Mill, 1950*. Senior Class of 1950. Photos, pp. 3 and 7
3. *The Old Mill, 1951*. Senior Class of 1951. Photos, pp. 6, 36, 37, 39
4. https://images.findagrave.com/photos/2008/349/7852095_122936452540.jpeg
Photo of Frances Marion Kell's memorial.



More Bosque County Schools



Cayote School 1920s - Img courtesy of Helen Zuelke Morris - Bosque County History & Photos



Searsville School- Img courtesy of Diane Lynch Herrington - Bosque County History & Photos



Norse School 1907 - Img courtesy of Dan Orbeck - Bosque County History & Photos

Early 1900s Education- Lippe and Gholson Family Farm Kids

by Donna Gholson Cook - BCGHS Member

LIPPE FAMILY

FARMING TAKES PRIORITY OVER SCHOOL

Fritz and Annie (Bufo) Lippe were the parents of eleven children, and they survived by growing cotton on tenant farms in central Texas in the early 1900s. Neither Fritz nor Annie's mothers knew how to speak English, although their fathers did. When Annie started school, she was taught for half of the day in German and the other half in English. When some of her older children started school, they only knew how to speak German, but were taught in English, so it was very hard for them at first. On daughter Lydia's first day of school, the teacher handed her a book and a pair of scissors. Not knowing any English, she decided that her job was to cut pictures out of the book, which was not at all what the teacher intended! Daughter Velma's recollection:

We are of the German race and had been speaking German until we were in school. There we were required to speak English. One day we were playing with our dolls when our Dad asked us not to talk German. So while playing we talked very little. — Velma Lippe Bretting

On the first day of school, the Lippe children would get their books and would not return for six weeks because they were needed on the farm to pick cotton, making it hard for them to catch up with the rest of the class. The teacher in the one-room school house taught the basic reading, writing, arithmetic, geography, and history.

The children went to school in Indian Gap, riding in a buggy

Their mother, Annie, like many others of that era, only made it through about the fourth grade in school, attending only when she was not needed to work in the field. She said, "I can read and write, but I never could figure. I still have to have help with that." She lived to age 103-1/2 and had many grandchildren.

My mother, Joe Ann, the eldest of the eleven children, cried when her father told her that she would have



Fig. 5 – Photo of students in one-room school called "Rawhide" near Evant, 1915. Most students were from Stinson, Green, Kried, Alexander, and Gholson families. Theodore Roosevelt Gholson is 6th from left on the middle row. On the front row, Felix Gholson is 2nd from left, and Conner Gholson is 7th from left.

pulled by their horse Roan — sometimes in ice and snow. One time, Roan was running too fast, resulting in sliding and hurting himself, and breaking the buggy. Daughter Lena remembered going to Indian Gap school with the horse and buggy, and how the lap robe kept them warm on very cold days.

to quit school in the seventh grade, but she continued to study on her own from any books that were available. Because of the demands of the farm, the Lippe children were not able to stay in school long enough to graduate, although most were able to achieve a high school diploma later and/or acquire vocational training. All were able to support themselves and their families and give their children a good education.

During the period 1930-1935, when the school photo (Fig 3 following page) was taken, the Lippe family lived on the Stegemoller farm (Fig 1 following page) near Indian Gap in Hamilton County, Texas. The farm house was still standing in the 1980s. The house



Fig. 1 -Stegemoller Farmhouse - img Courtesy of Dora Steinmann Lippe.

does not look big enough for such a large family, but back in those days there were usually three family members sleeping in a full-sized bed. Two of the boys, John and Fritz, slept on the porch — even in winter. The two youngest children were born during this time — Katie on May 4, 1930, and Ruth on September 16, 1931.

GHOLSON FAMILY

Several of the children of Samuel Leroy Gholson and Ella May “Ellie” Thompson Gholson are shown in the school photo (Fig 5- from previous page) from approximately 1915. Samuel Leroy’s father was Benjamin Franklin “Frank” Gholson — one of the first Texas Rangers — who built the two-story stone house that is still standing near Gholson Gap. Frank’s wife, Adaline, was one of the daughters of Asa Langford.

Frank and Adaline lived in a log cabin close to the present stone house. They had thirteen children. Two sets of twins died at birth and one girl died at three years. The other nine lived. With so many children to rear and educate, they donated land for a school house to be built in the south end of their pasture. It was called Gholson School and also "Rawhide," a nickname.

In a 1998 telephone conversation with my father, Conner Gholson, he told me that he went to school through the seventh grade. He

left home at the age of fourteen to escape his father’s abuse and worked at any job he could find, then stayed with his Aunt Katie for a while. When his father became terminally ill and was in the hospital, Conner lived at home with his mother and siblings Felix, Jim, and Marjory, until the bank foreclosed. He served in the military during World War II where he acquired mechanic skills that became his occupation after the war. Marjory finished high school. She went to nursing school and worked for many years as an operating room nurse in Fort Worth. An older brother, Theodore, received his diploma by attending high school in Evant when he was in his thirties — sitting alongside the teenage students.

SOURCES

Lampasas County Texas-- Its History and Its People, compiled by the Lampasas History Book Committee of the Lampasas County Historical Commission, Lampasas, Texas, U.S.A. (Marceline, MO: Walsworth Publishing Company, 1991).

Lippe and Gholson family photo collections and memoirs.



Fig. 2 – Abandoned Indian Gap School, October 2008, photo by Donna Cook, accompanied by her tour guide and dear aunt, Dora Steinmann Lippe.



Fig. 3 – Photo of Indian Gap school students, 1933, photo courtesy of Lena Lippe Teinert and Susan Teinert Sellers.

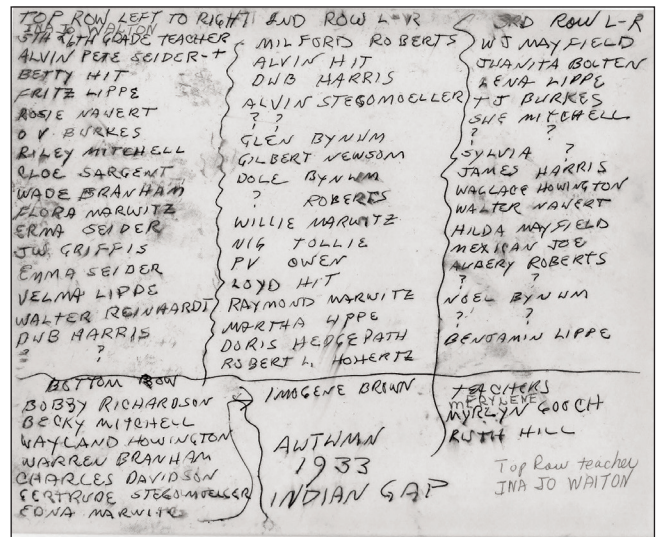


Fig. 4 – Names of Indian Gap school students in the above photo, courtesy of Lena Lippe Teinert and Susan Teinert Sellers. Five Lippe children are listed.



In Honor of Kathryn Janise Greenwade

by James Greenwade - BCGHS Member

Kathryn is the deceased daughter of members James & Sharon Greenwade

Kathryn J. Greenwade was born September 18, 1965, at the original Goodall-Witcher Hospital in Clifton, Texas. Her parents, James and Sharon Greenwade, were living in Meridian for the summer, planning to return to College Station in the Fall where James was attending Texas A&M University. Upon graduation, James worked with the USDA Soil Conservation Service in Corsicana, Hillsboro, Itasca, then in Mineral Wells in 1970. In 1975, the family moved to Hempstead, TX where James worked on the Austin-Waller County Soil Survey.

Kathryn began school in Mineral Wells in 1972. Always outgoing, she enjoyed going to school and participated in many activities.

Kathryn touched many lives from an early age. She never met a stranger and developed her communication and leadership skills growing up in the small town of Hempstead, Texas. Kathryn participated in many school activities which helped to advance her people skills. She participated in band, cheerleading, basketball, softball, school organizations, church youth group, and local and state 4-H activities — including showing animals at the County Fair. She was elected head cheerleader and class president. In 1983, Kathryn was elected Waller County Fair Queen.



She graduated from Hempstead High School in 1984 and was awarded a scholarship that helped her go to Texas A&M University. She served as a counselor at Lake Forest Ranch Youth Camp in Macon, Mississippi, before attending Texas A&M.

At Texas A&M, Kathryn worked hard at earning a degree in journalism. While attending

A&M, she continued to impact lives through her many friendships and participating in the Student Government Association, Aggie Muster Committee, the Aggie Orientation and Leadership Program, and serving as a Fish Camp counselor.

In 1988, Kathryn graduated from Texas A&M with a degree in journalism, and a minor in marketing. After graduation, she got in her car,

drove to Dallas, and found a job publishing a journal for Presbyterian Hospital highlighting medical events, advancements, and procedures.

Later, Kathryn worked for Travelers Express/Republic Money Orders where she trained employees all around the United States to utilize their equipment. Always looking for adventure, Kathryn loved traveling and interacting with people across the nation. Kathryn also became the weekend manager for the Ronald McDonald House in Dallas, Texas, where she provided support and a home away from home for numerous families impacted by serious illnesses.

In 1995, Kathryn moved back to College Station and worked with the Texas A&M Placement Office, leading the Former Student Career Services Program in the Texas A&M Career Center.

In 1999, Kathryn was recruited to develop the human resources program at The Association of Former Students. Although she did not have a background

in human resources, Kathryn took on the new challenge and sought the education needed to be successful in her new role. She obtained and held the Professional in Human Resources certification from the Human Resources





Certification Institute since 2000. In addition to leading the human resources team, Kathryn also led the Communications and Web Services teams, Campus Programs — including The Aggie Ring Program, and Advocacy and Legislative Affairs. She continued her education at Texas A&M by earning a graduate certificate in Leadership Education Theory and Practice in 2019.

At the time of her passing, Kathryn J. Greenwade was the Vice President of Communications and Human Resources at the Association of Former Students at Texas A&M University. *"This is a profound loss for The Association of Former Students and for every person who loved Kathryn and whose life she touched,"* said Association President and CEO, Porter S. Garner, III '79, who recruited Kathryn to The Association in 1999 and worked with her for twenty-two years. *"Kathryn gave her all for The Association. The strength of our organization today is in large part a credit to Kathryn and a testament to her true professionalism, her wise counsel and her love for Texas A&M and Texas Aggies. She brought that same commitment to her personal relationships making friends everywhere she went and always bringing us humor and joy."*

Kathryn was a third generation Aggie. She was honored in 2000 as a Fish Camp namesake and served on the board of directors for Bryan-College Station Habitat for Humanity. She also served thirteen years as an academic mentor to Texas A&M Corps of Cadets Company C-2, for which she was twice named outstanding academic mentor.

Kathryn was a generous life-long donor to many areas of Texas A&M. To encourage a tradition of giving, she sponsored many students' first year membership to the Century Club and purchased multiple Aggie Rings for deserving, financially burdened students. To honor her grandfather, she established the J. Walton Greenwade '30 Endowed Aggie Ring Scholarship for students from Bosque or Hill County.

After her death in 2022, many donations were received by The Association of Former Students and Habitat for Humanity to honor Kathryn. The Association of Former Students has erected a memorial bench in Aggie Park to honor the memory of Kathryn J. Greenwade '88. The Association, along with Kathryn's parents, have funded the Kathryn J. Greenwade '88 Endowed Memorial Aggie Ring Scholarship for eligible students from Waller and Bosque County. In 2023, her parents also established the Kathryn J. Greenwade '88 Endowed Memorial Scholarship for students from Waller and Bosque County. Kathryn's legacy of giving to others will continue through these scholarships.

In 2023, Kathryn was named a Distinguished Alumna of Texas A&M University. Of the 588,000 former students of Texas A&M, only 330 have been named

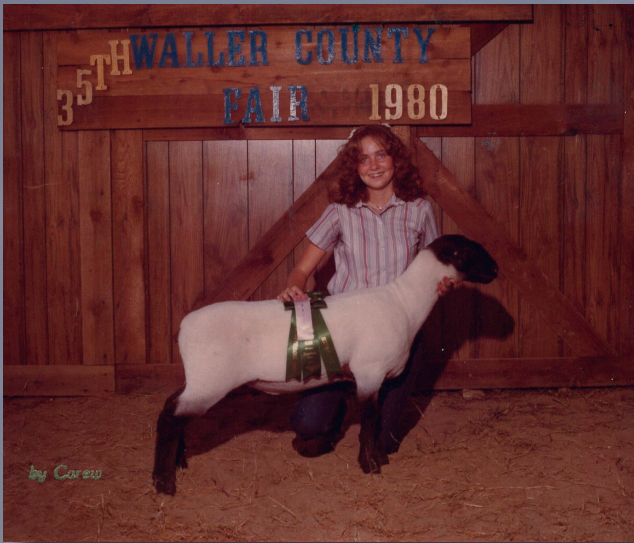
as Distinguished Alumni. The 2023 recipients were honored at the Distinguished Alumni Gala held on October 6, 2023, at the Texas A&M – Alabama football game, and their names are permanently engraved on The Distinguished Alumni Tribute in Aggie Park. James and Sharon Greenwade and other family members attended these celebrations.

Plans are under way to build a home with Bryan-College Station Habitat for Humanity for a deserving family to honor Kathryn and her years of work with Habitat to bring people together to build homes, communities and hope.

The following verse, which represents Kathryn's approach to life, will adorn the plaque at the memorial bench honoring Kathryn J. Greenwade '88 in Aggie Park.

"Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up"
Galatians 6:9







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SUMMER BIBLE SCHOOL 1901 — Top row, left to right: drew Samuelson, Carl Anderson, Minnie Pederson, May Ben Anderson, Jesse Bronstad, Axel Amundson, Canute Bronstad, Carrie Carlson, Lizzie Olson. Front row: K. Olive Sorenson, Prof. A. H. Danby-Olsen, Agnes Erickson, Alice Knudson, Lawrence Lund, Alex Anderson, Tilden Anderson, Selma Carlson, and Emma Amundson. Middle row: Teresa Sorenson, Pauline Anderson, Ollie Carlson and Laura Helmer Pederson, Carl Christenson, Torvald Amundson, An-

1901 Harmony Summer Bible School as seen in
Harmony - A Typical School District Bosque County Schools

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ONE OF THE LAST CLASSES to attend Turkey Creek School was this one, 1937-38. A number of the students are easily recognizable. Pictured are (back, from left) C.W. (Dub) Lambert, John (Billy) Lambert, Ole Bakke, Rudolph Seljos (teacher), Ms. Henrietta Schofeld (teacher), Earna Pearl Bronstad, and Irvin Grimland; (second row, from left) Evelyn Bronstad, Joe Pierson, Earl Dahl, Edgar Wilson, Earl Huse, Milton Grimland, Frances Marie Bronstad, and T.J. (Dink) Humphries; (third row, from left) Clayton Bronstad, Jodie Seljos, Floyd Bronstad, Clifford Bronstad, Clyde Seljos, Allen Grimland, Jean Pierson, and Leon Humphries; and (front, from left) Anita Amundson, Gladys Bakke, Georgie Lee Humphries, Janey Merle Dahl, Jenn Jewel Marie Lambert.



Valley Mills School - Img Courtesy of Diane Lynch Herrington

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This Issue Sponsored by Ves Box

BCGHS would like to express our sincerest thanks to member Ves Box, not only for his sponsorship of this issue of the *BCGHS Journal*, but for his tireless endeavor in organizing the BCGHS Library and Archives. He has been there from its infancy, organizing boxed books in a small storeroom. In addition to all of the work he did as our first Librarian getting us organized "on paper" as well as on the shelves, he donated and assembled shelves and was instrumental in getting our wonderful collection moved from the storage facility to its current location at 201 2nd Street in Meridian.

Ves now contributes his considerable skills as a historian and researcher to the BCGHS 1890 project and is a regular contributor to that column in the *BCGHS Journal*. Thanks so much, Ves, for being a shining example of your care and concern for the preservation of history and your dedication to the care of the valuable reference, educational, and historical works in our collection.

